

Grace

Manifesto for a New Educational Object-Oriented Programming Language

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ECOOP 2010, Maribor, Slovenia

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Supporters

- Peter Andrae, Victoria University of Wellington
- Gilad Bracha, Ministry of Truth
- John Boyland, University of Wisconsin, Milwaukee
- Pascal Constanza, Vrije Universiteit Brussel
- Sophia Drossopoulou, Imperial College, London
- Susan Eisenbach, Imperial College, London
- Michael Hicks, University of Maryland
- Michael Kölling, University of Kent at Canterbury
- Gary Leavens, University of Central Florida
- Shane Markstrum, Bucknell University
- Doug Lea, SUNY Oswego
- Dirk Riehle, Friedrich-Alexander-University of Erlangen-Nürnberg
- Ewan Tempero, The University of Auckland
- Dave Thomas, Bedarra Research Labs
- Laurence Tratt, Middlesex University
- Jan Vitek, Purdue University

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Educational Languages

Kim

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What is an educational programming language?

- ⌚ Designed specifically for novices
- ⌚ Can have limited or broad domain of application
 - ⌚ We are interested in broad domain
- ⌚ Main focus is on programming in the small, but some modularity features.

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Teach Industrial-Strength Languages?

- ⌚ Too much conceptual redundancy
- ⌚ High overhead for simple programs
 - ⌚ Too hard to read and write
- ⌚ Want clean concepts
- ⌚ Saddled w/backward compatibility

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What Makes a Language Succeed?

- ⌚ Clean, simple design
 - ⌚ good enough, perfection not required
- ⌚ Widely available
- ⌚ Timing – dissatisfaction with alternatives
 - ⌚ Java succeeded in part because of unhappiness with C++
 - ⌚ Blue suffered
- ⌚ Support movement of new ideas to intro level
 - ⌚ Pascal: top-down design, structured programming

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User Model

- ⌚ First year students in OO CS1 or CS2
 - ⌚ objects early/late, static/dynamic, functional/procedural/scripting...
- ⌚ Second year students
- ⌚ Faculty & TAs – assignments and libraries

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We are in the dog food business

User model:
Beginning
students

Customer:
experienced
instructors



The consumer is not the customer

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Principles & Motivations

James

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Why Now?

- ◉ Happy teaching Java next 3-5 years
- ◉ In 2015, Java will be 20 years old
- ◉ State of the art has advanced
 - ◉ patches look like patches
- ◉ New languages bring great ideas
- ◉ But are for professionals, not students
- ◉ To be ready in 2015, we need to start now.

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Motivations

- ◉ In early part of curriculum want
 - ◉ Low overhead for simple programs
 - ◉ Language levels
 - ◉ Solid generics
 - ◉ Static and dynamic typing
 - ◉ High level constructs for concurrency/parallelism
 - ◉ Support for immutables
 - ◉ Power of functional constructs

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Grace Fundamentals

- ◉ Everything is an object
- ◉ Simple method dispatch
- ◉ Single inheritance
- ◉ Language levels for teaching
- ◉ Extensible via Libraries (control & data)
- ◉ Java / C / Python / Scala programmers should be able to read Grace programs

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Features

- ◉ Uncluttered code; layout significant
- ◉ Structural typing
- ◉ Local type inference
- ◉ Separate subtyping from inheritance
- ◉ User-definable operators
- ◉ Sensible generics
- ◉ Lambdas
- ◉ Supports static and dynamic typing
- ◉ Parallel programming
- ◉ Equals & hashCode work automatically
- ◉ v instead of getV() for access
- ◉ Minimize incantations (public static void main)

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What Next?

Andrew

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Process

- ◉ Openness
- ◉ 3 Rules of 3
 - ◉ 3 compelling examples
 - ◉ 3 existing languages
 - ◉ We 3 decide!
- ◉ Make our own mistakes not anyone else's

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Blog

- Material for review will be available at
 - <http://gracelang.org/>
- Not much there yet.

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Help!

- | | |
|-----------------|--------------------|
| Supporters | Teachers |
| Programmers | Students |
| Implementers | Tech Writers |
| Library Writers | Textbook Authors |
| IDE Writers | Blog editors |
| Testers | Community Builders |

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How to Get Involved

- Subscribe to RSS feed at gracelang.org
- Watch for e-mail list

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